



# Agenda

## College of Science HDR Committee

MEETING NO. 4/2023

DATE / TIME 17 October 2023, 2:00pm

VENUE Science Conference Room – Building 42, Peter Baume (room 2.18A)

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## Contents

College of Science HDR Committee .....	1
Contents.....	1
Part 1. Procedural Matters .....	2
1.1 Welcome and apologies .....	2
1.2 Minutes from previous meeting .....	2
1.3 Matters arising from previous meeting .....	2
1.4 Report from Chair / Associate Dean (HDR).....	3
Part 2. New Business .....	3
2.1 Reform of International student scholarship selection.....	3
Part 3. Other business.....	3
Part 4. Next meeting .....	3

# Part 1. Procedural Matters

## 1.1 Welcome and apologies

## 1.2 Minutes from previous meeting

**Action required**     For information    For discussion    For decision    For endorsement

Recommendation    Committee to endorse the previous minutes as an accurate record.

Attachments        CoS HDR Committee 3/2023 (15 August 2023) – unconfirmed, page 4.

## 1.3 Matters arising from previous meeting

Action ID	Details	Responsibility	Status	Notes
Meeting 2/2018 Item 4.1	eForms	Committee Members	Ongoing	Any issues with the eForm system to be passed to <a href="mailto:hdr.shm@anu.edu.au">hdr.shm@anu.edu.au</a> , or <a href="mailto:science.enquires@anu.edu.au">science.enquires@anu.edu.au</a>
Meeting 4/2018 Item 4.1	Visa delays	Committee Members	Ongoing	Any significant visa delays should be passed to HDR Project Officer (via <a href="mailto:hdr.shm@anu.edu.au">hdr.shm@anu.edu.au</a> ) for collation – to be passed to Dean HDR.
Meeting 7/2022	Report from PARSA	Committee Chair	Ongoing	College Associate Dean HDR to discuss with committee members regarding student representation on the committee.
Meeting 3/2023 Item 2.1	Draft HDRC Terms of Reference	HDR Governance Officer	Complete	Alison to make changes to ToR document and pass to College Executive for approval.
Meeting 3/2023 Item 2.4	CoS AGRTP Protocol	HDR Governance Officer Committee Chair	In Progress In Progress	Alison to provide statistics on the age / experience of applicants, plus countries. Tony to look at how other Colleges rank their applications.
Meeting 3/2023 Item 2.7	Confirmation of Candidature	HDR Governance Officer	Complete	Alison to resend the schedule to all Committee members.
Meeting 3/2023 Item 2.8	HDR Scholarship Extension – Gender	HDR Governance Officer	In Progress	Alison to find out how this is managed within RSPHys and send a communication to the schools within CoS.

	Affirmation Leave			
Meeting 3/2023 Item 2.9	Compliance Report - update	HDR Governance Officer	Complete	Alison to send RSAA compliance report to the new AD HDR.
Meeting 3/2023 Item 3.1	eForm Transition	HDR Governance Officer	Complete	Alison to send to RSES representative for feedback.

## 1.4 Report from Chair / Associate Dean (HDR)

## Part 2. New Business

### 2.1 Reform of International student scholarship selection

**Action required**     For information     For discussion     For decision     For endorsement

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**Purpose**                      To discuss the current methods used to rank International Scholarship applications to determine a best practice method, and improved guidelines. Items to consider include:

- Allocation of scholarships (per school / research area)
- Allocation of bonus points for publications, work experience and thesis equivalency
- H1 equivalency (particularly FRT applicants)

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**Attachments**              College of Science AGRTP Scholarship Protocol (page 10)

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## Part 3. Other business

## Part 4. Next meeting

Meeting dates and times are:

- 05 December 2023 @2pm – Mtg #5, Science Conference Room – Bldg 42, Peter Baume



# Minutes Unconfirmed

## College of Science HDR Committee

MEETING NO.	3/2023	
DATE / TIME	15 August 2023, 2:00pm	
VENUE	Science Conference Room – Building 42, Peter Baume (room 2.18A)	
ATTENDING	Tony Travouillon (Chair)	Associate Dean (HDR) CoS
	Mark Humphrey	Associate Director (HDR), RSC, CoS
	Bryan Wang	Associate Director (HDR), MSI, CoS
	Vince Craig	Associate Director (HDR), RSPHys, CoS
	Celeste Linde	Associate Director (HDR), RSB, CoS
	Will Grant	Associate Director (HDR), CPAS, CoS
	Christoph Federrath	Associate Director (HDR), RSAA, CoS
	Rob Dyball	Associate Director (HDR), FSES, CoS
	Andrew Kiss	Representative for RSES
	Vladimir Mangazeev	HDR Convenor, RSPHys, CoS
APOLOGIES	Stewart Fallon Giel	Associate Director (HDR), RSES, CoS
	Van Dooren	HDR Convenor, RSB, CoS
	Spencer Whitney	HDR Convenor, RSB, CoS
	Vanessa Robins	HDR Convenor, RSPHys, CoS
	Zihan Wang	Academic Skills & Learning
	Libbie Dinn	Manager, Student Services, CoS/CHM
SECRETARIAT	Alison Scott, HDR Governance Officer, STLC, CHM/CoS	

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## Part 1. Procedural Matters

### 1.1 Welcome and apologies

Attendance and apologies received were noted as recorded above. Helmut is no longer the Associate Director (HDR) for RSAA and the committee welcomed Christoph to the role.

### 1.2 Minutes from previous meeting

The minutes from the previous meeting were endorsed as an accurate record of the meeting.

### 1.3 Matters arising from previous meeting

Action ID	Details	Responsibility	Status	Notes
Meeting 2/2018 Item 4.1	eForms	Committee Members	Ongoing	Any issues with the eForm system to be passed to <a href="mailto:hdr.shm@anu.edu.au">hdr.shm@anu.edu.au</a> .
Meeting 4/2018 Item 4.1	Visa delays	Committee Members	Ongoing	Any significant visa delays should be passed to HDR Project Officer (via <a href="mailto:hdr.shm@anu.edu.au">hdr.shm@anu.edu.au</a> ) for collation – to be passed to Dean HDR.
Meeting 7/2022	Report from PARSA	Committee Chair	Ongoing	College Associate Dean HDR to discuss with committee members regarding student representation on the committee.  <u>Update 2/2023:</u> PARSA is being dissolved. We did have PARSA reps during COVID but we will have to wait and see until we know what entity arises to make sure there is appropriate student representation in the committee
Meeting 1/2023	HDR Internships	HDR Governance Officer	Complete	Alison to confirm: can the internship be undertaken overseas? & can the internship be undertaken at another HE institution?  Alison to distribute information to school HDR Convenors and administrators.  <u>Update 2/2023:</u> Email passed to schools on 24 March with FAQ addressing above questions.
Meeting 1/2023	Submission Template Letter	Committee members	Complete	A template letter for future employees provided to members – seeking feedback by 31 March.
Meeting 1/2023	Summer Research Scholarship – 2023/24	Committee Chair	Complete	Tony to check with Dean HDR regarding credit for completion of SRS program.  <u>Update 2/2023:</u> No credit for SRS program.
		Committee members	Complete	Schools to provide Tony / Libbie feedback regarding costs by end March.

Meeting 1/2023	Compliance Report update	HDR Governance Officer	Complete	Alison to check graduations and discontinuations and update report for next quarter.
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## 1.4 Report from Chair / Associate Dean (HDR)

No report was provided – all items discussed as new business.

## Part 2. New Business

### 2.1 Draft HDRC Terms of Reference

HDRC Terms of Reference for endorsement and discussion of the membership of the committee. The endorsed ToR will be passed to College Executive for approval.

Committee agreed:

- Remove ACDC from membership
- Keep reaching out to student reps for attendance
- Include SRS into recruitment section if possible – this is not a HDR focused activity but does involve HDR administration and academics.

**ACTION:** Alison to make changes as above and pass to College Executive for approval.

### 2.2 HDR Scholarship Round 1

Committee to discuss strategic decisions regarding international applicant's onshore / offshore, country of origin, number of applications.

See discussion points in item 2.4.

### 2.3 COS AGRTP Scholarship Recommendation Form - revised

Over the past few years, the paperwork required for the AGRTP scholarship rounds has been revised and as such, the College Scholarship Recommendation form has become almost a duplicate of the centrally required Candidate Summary Form. Endorsement is required from the Delegated Authority for each applicant ranked; as such, the College have revised the CoS AGRTP Scholarship Recommendation Form to a more condensed version to allow endorsement only.

The Committee are asked to review and discuss the suitability of the revised form.

The Committee agreed to use the 1 page summary form rather than the 3 page form previously used for the International Round 1 – a discussion regarding further use in Domestic Round 1 will occur following the CoS Scholarship Committee meeting on 22 September 2023.

### 2.4 CoS AGRTP Protocol

Following the 2023 AGRTP rounds the AGRTP Protocol (guidelines) have been revised to remove reference to the College of Health & Medicine (CHM). The committee are asked to review and discuss any additional changes to the current document prior to endorsing for use in the 2024 round.

Although the CoS AGRTP Protocol provides guidance on who is eligible for a scholarship, bonus point allocation and ranking criteria, each school manages the applications for the scholarship

round slightly differently. It is difficult to compare applications from different countries as well as comparing applicants that have significant work experience / publications with recent graduates.

The Chair would like each school to think about how they would make changes to the current ranking / allocation of scholarships in the RTP rounds. No changes would be made until 2024 Round 1.

- Could over-allocate the number of scholarships offered – however the College already does this by having an approved reserve list.
- Could allocate scholarships to each school rather than all compete within the College round.
  - This could be where largest schools, with most capacity for students receive a higher percentage of the allocations. OR
  - Allocation is based on number of completions, or speed of completions. This would ensure schools are rewarded for timely completions.
  - Each school is allocated a single international RTP and the rest of the scholarships are ranked.
- Not always getting the best student if consider academic ranking only. Applicants with experimental vs theoretical research experience are measured differently due to the publication rate. (Takes longer for experimental research to publish.)
- Some schools interview their applicants – this helps the DA / Supervisor identify competencies that are not visible from CV or transcripts.

**Action:** Alison to provide statistics on the age / experience of applicants, plus countries.

**Action:** Tony to look at how other Colleges rank their applications.

## 2.5 Harassment and Bullying Training

In 2018 the College provided two training sessions for academics and students (separately). The College propose revisiting the training and engaging with all schools. College will generate the content and schedule for this training.

## 2.6 HDR Sexual Assault and Sexual Harassment (SASH) prevention and response working group

The Office of Dean HDR distributed a draft working group report for feedback. The report defines expectations and future actions for Sexual Assault and Sexual Harassment (SASH) prevention and response in the ANU HDR context for candidates, supervisors and academic decision makers.

The document was distributed out of session to all schools for feedback by 31 August 2023. Collated response to be passed to [ODHDR@anu.edu.au](mailto:ODHDR@anu.edu.au).

## 2.7 Confirmation of Candidature

For information – including update and schedule for implementation.

**Action:** Alison to resend the schedule to all Committee members.

## 2.8 HDR Scholarship Extension – Gender Affirmation Leave

The following statement has been uploaded to the Science website – although this has been announced following consultation with School Directors it is not clear yet how the process will be managed. There are a number of questions raised:

- Who will pay the 6wk scholarship extension? This has been confirmed as being paid by Schools.
- What is classed as ‘procedures’ – does this include surgery/ hormone therapy /psychology appointments? Or is this at the discretion of the School?

At the College of Science, we strongly value the diversity that our transgender students bring to our HDR cohort, expanding our research perspectives, and helping us change our culture. We know that going through gender affirmation procedures is an intense process. With the new Enterprise Agreement, staff members of the University will soon be supported through this process with the provision of gender affirmation leave. Our HDR students, on the other hand, do not yet have access to similar support. This is why the College of Science School Directors have committed to providing HDR students undergoing gender affirmation procedures with a **6 week extension to their scholarship**. This matches the best gender affirmation leave available in the private sector.

If you are a HDR student about to go through gender affirmation procedures, talk to your supervisor about it. Your supervisor can then contact the Associate Dean Inclusion, Diversity, Equity, and Access (Pierre Portal, [pierre.portal@anu.edu.au](mailto:pierre.portal@anu.edu.au)) to request the extension. The Associate Dean will have a chat with you about your plans, and any extra support you might need. They will contact your School Director to organise the scholarship extension.

Physics confirmed this is already being awarded to candidates within RSPHys.

**Action:** Alison to find out how this was managed within RSPHys so that a communication can be passed to all schools within CoS.

## 2.9 Compliance Report - update

For information – to provide HDR Convenors with an update of compliance status within each school.

**Action:** Alison to send RSAA compliance report to new AD HDR.

# Part 3. Other business

## 3.1 eForm Transition

As per a recent email communication from the College the eForms currently in use (Intelldox) will be discontinued at end 2024. As such a working group has been established to discuss next steps, replacement system and improvements. The College of Science will be represented on the working group by Alison Scott (HDR Governance Officer – STLC, CoS/CHM) and Luda Mangos (Senior HDR Administrator – RSPHys).

Feedback has been requested by Friday 18 August to be passed to the working group. To be included:

- Need to be able to see the document once processed – within eForms system and not just at the end of the process.

- Anonymous milestone reports – so that the candidate and/or academic can be honest within their report and choose who views the document and actions any response.
- eForms are slow to load.
- Supervisor needs to be aware of when milestones are due so they can prepare candidates.

**Action:** Alison to send to RSES representative for feedback.

### 3.2 Scholarship expiry dates

The Committee discussed whether it is possible to extend the scholarships for candidates beyond the thesis submission date. As the Conditions of Award for base stipends do not allow this there is no rule preventing a school / supervisor to pay a candidate for their research / services during the period the candidate is under examination. This would need to be via HR / Finance though as the candidate is no longer an active student and so cannot receive a scholarship.

The Committee requested the question be passed to the Dean HDR for consideration – Tony to raise this with Ann Evans in their next catch-up meeting.

## Part 4. Next meeting

Meeting dates and times are:

- 17 October 2023 @ 2pm – Mtg #4, – location TBC
- 05 December 2023 @2pm – Mtg #5, Science Conference Room – Bldg 42, Peter Baume

# CoS AG RTP Assessment Protocol



Australian  
National  
University

Science, Teaching & Learning Centre  
ANU College of Science

Updated: 9 August 2023

## Table of Contents

Purpose .....	3
Types of PhD scholarships available .....	3
Eligibility .....	4
Allocation of scholarships .....	4
Overview of the CoS procedure for allocating scholarships to applicants .....	4
Documentation – Electronic Files .....	5
Documentation - Ranking Spreadsheet .....	5
Eligibility .....	5
Ranking .....	6
Standardised Academic Score .....	7
HDR Scholarship Committee Ranking Meeting .....	9
English language requirements .....	9
Academic Networks .....	9
Appendix A: .....	1
EXAMPLE “CANDIDATE SUMMARY SHEET” .....	1
Appendix B: .....	3
CONVERSIONS TO ANU EQUIVALENT 7 POINT GPA .....	3
Appendix C: .....	21
DOMESTIC SCORE CONVERSION TABLE .....	21

## Purpose

This protocol is to assist HDR Conveners in the College of Science (CoS), in assessing and ranking PhD applications received for the Australian Government Research Training Program (AGRTP) and University Research Scholarship rounds. The International Stipend Scholarships and Fee Offset Scholarships round will close on 31 August, and the Domestic Stipend Scholarships round will close on 31 October. The mid-year round (both Domestic and International candidates) will close on 15 April.

## Types of PhD scholarships available

### *Domestic RTP Stipend Scholarship & International RTP Stipend Scholarship*

Pays a stipend, 2023 rate is \$34,000<sup>1</sup>; Domestic students awarded this stipend scholarship are automatically awarded a RTP Fee Offset Scholarship and do not pay tuition fees.

### *University Research Scholarship (URS)*

Pays stipend, 2023 rate is \$34,000; for domestic or international students).

### *International RTP Fee Offset Scholarship*

For international students only, pays tuition fees and Overseas Health Cover (OSHC); stipend paid by an International RTP Stipend Scholarship or URS.

### *HDR Fee Merit Scholarship = Also known as ANU Tuition Fee Scholarship*

For international students only, pays tuition fees, and OSHC; stipend paid by a URS.

### *HDR Fee Remission Merit Scholarship = Also known as Fee Waiver.*

The student is not charged any tuition fees, and the School forgoes the fee income. Tuition fees for 2023 are between \$49,330 to \$54,880pa. These fees are published annually on Programs and Courses webpages.

A fee waiver can only be awarded in conjunction with a merit-based stipend scholarship for living expenses and the policy in CoS is that the applicant must be at least H1 equivalent. An exception to these criteria may be approved under the Higher Education Provider Guidelines for students attending ANU as part of a formal exchange program e.g. where ANU is the host institution for a joint or dual PhD.

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<sup>1</sup> The guidelines will be updated to reflect 2024 rate when available

## Eligibility

### Allocation of scholarships

College HDR Scholarship Committee Ranking meetings are held typically 3-4 weeks after the closing date of each round to rank the applications (the *Ranking Meeting*) for the College.

Due to the limited number of RTP Fee Offset Scholarships, International RTP Stipend Scholarships and URS available for international students, each Academic Network will be informed of the number of nominations allowed for consideration by the Committee. No limit is placed on the number of nominations for the domestic round.

### Overview of the CoS procedure for allocating scholarships to applicants

The College Ranking Meeting will allocate the RTP Stipend Scholarships to the combined pool of applicants from the Research Schools, in descending order of Ranking Score (International Fee Offset and RTP Stipend Scholarships first, then URS).

Ranking Score, initially proposed by Academic Networks and confirmed or adjusted at the Ranking Meeting, is the average of two numbers, each out of 10:

- *Standardised Academic Score. This is equivalent to the Grade Point Average (GPA) but converted to a 10 point scale*, it is a measure of the applicant's overall performance in undergraduate coursework and (if any) Master's coursework;
- *Research Potential*, based initially on an applicant's most recent graded research writing, and then often boosted by *Bonus Points*.

The Ranking Meeting considers:

- a multi-page *CoS Ranking Spreadsheet*, which combines (in descending Ranking Score) all information on Ranking Spreadsheets submitted electronically by each School (details below);
- an electronic version of each application (see below for Folder contents).

Each Academic Network Ranking Spreadsheet and folders are prepared before the Ranking Meeting, jointly by its HDR Coordinator and HDR Convener. One possible division of tasks between them could be:

- the Coordinator prepares the applications electronically, which includes downloading from the Student Administration System (SAS), and uploading the application forms onto the site, calculating GPAs, obtaining and uploading referee reports and supervisor support statements; and then inserting each applicant's details into a draft School Ranking Spreadsheet;
- the Convener then checks each folder and corresponding spreadsheet entry, adjusts any numbers on the Ranking Spreadsheet (particularly Bonus Points) if necessary, and writes a corresponding *Candidate Summary (using template provided)* - (details below and example attached in Appendix A) for the applicant's file);
- the Coordinator then mail-merges the Ranking Spreadsheet with the template for the *Scholarship Recommendation Form* for addition to the electronic application, and sends the *Scholarship Recommendation Form, completed Candidate Summary template* and Ranking Spreadsheet (electronically) to the College Student Services Office.
- the applications will be allocated to Academic Network conveners for review prior to the ranking meeting – each application being reviewed by at least two independent conveners.
- the Convener then attends the College Ranking Meeting, which discusses each applicant, on the CoS Ranking Spreadsheet, ranked by academic network, starting with the highest. The Convener needs to answer any queries raised about an applicant from their School, usually by reference to his/her Statement on the applicant, backed up if necessary by the applicant's file.

## Documentation – Electronic Files

In order for an applicant to be assessed at the College Ranking Meeting, the following documentation must be supplied in a separate file for each applicant (please provide the information in the order outlined below):

- The *Scholarship Recommendation Form* should be completed and signed by the appropriate authorities for all H1 (or equivalent) applicants and put electronically onto the application file. The application with full documentation should be available to the College Student Services Office via the site by the required date.
- Statement from Convener, using the *Candidate Summary template* (example provided as Appendix A) which should include summaries of:
  - The academic record
  - Research Potential, with note of, and justification for, any Bonus Points (see below for details)
  - The academic standing of the referees and the quality of their reports
  - Evidence of English language competency
  - Ranking within the Academic Network's current applicants
  - H1 equivalency report, if applicable. This is a statement on why an applicant who does not have an H1 (= first-class Honours) degree is considered to have an equivalent qualification. For mature applicants with no recent degree results, this statement will report recent research and career achievements, and will play a key role in ranking.

*NOTE: Supervisors can be asked to provide this information within their Statement of Support, in which case the Convener is not required to write a statement; but he/she will then need to give appropriate guidance to supervisors and confirm that he/she endorses the statement.*
- Statement of supervisor support (normally on the supervisor recommendation template). *Note:* Supervisor support is not a commitment to finance the student if the RTP Fee Offset Scholarship / RTP Stipend Scholarship application is unsuccessful; however, it is a commitment that the student has a project and supervision, and will be offered admission.
- At least two referee reports (if one of the references is from a proposed supervisor, an additional referee reports needs to be provided)
- Research Proposal
- Transcripts of all degrees (undergraduate, Honours and/or Masters)
- Coordinator's spreadsheet with calculations of GPAs for these degrees
- CV, including details of any publications, awards, relevant work experience
- English language test if applicable (see ANU policy: <http://students.anu.edu.au/applications/english.php>)
- Application, and any other documents

## Documentation - Ranking Spreadsheet

Starting from the template which lists all information needed, each Academic network must complete and return electronically its Ranking Spreadsheet to the College Student Services Office before the Ranking Meeting.

The Convener must ensure that applications are complete: incomplete applications may result in an inability to rank the applicant or a loss of scholarship as the Committee cannot make an accurate assessment.

## Eligibility

To be eligible for an RTP Scholarship, URS or HDR Tuition Fee Scholarship an applicant must be H1 or H1 equivalent. H1 equivalence is determined by evidence of an appropriate "thesis equivalent", which could include:

- A graded Master's thesis for a research project with an ANU weighting equivalence of at least 24 units (*i.e.* half the yearly full time study load) with a mark  $\geq$  ANU 80%.
- An ungraded thesis at AQF 9 of equivalent to at least 24 units (or 6mths duration full-time – e.g. an MPhil thesis). An incomplete MPhil cannot be considered H1 equivalent.

- A summative assessment of research and training where the honours follows an embedded rather than 3+1 model (e.g. some engineering degrees). [Note that for such embedded degrees, the degree must be awarded at H1 level].
- A significant contribution to a scholarly publication (international peer-reviewed) as evidenced by authorship.
- Distinguished record of professional achievement in the discipline relevant to the applicant's proposed research which includes evidence equivalent to a written thesis or piece of sustained research writing. Examples include:
  - completion of a specialist medical qualification or fellowship equivalent to those required by Australian specialist medical colleges,
  - Significant public policy contribution, including written reports.

*Note that relevant work experience in the absence of a thesis, policy papers or scholarly publication is not considered evidence of H1 equivalence.*

Applicants who have already commenced or previously completed a PhD are eligible to apply for scholarships, however already commenced or prior PhD studies may be taken into account when considering strategic factors during the ranking process.

Applicants that are unable to take up their scholarship by the date specified by the University are normally ineligible for consideration. In exceptional circumstances an extension of this deadline may be considered.

## Ranking

- **Standardised Academic Score (SAS).** The Standardised Academic Score is a score (out of 10) that is based on the Grade Point Average (GPA) from previous degree(s).
- **Undergraduate GPA** (Calculate the GPA *excluding* courses taken in the first year of study and *excluding* non-academic courses. **If separate honours coursework and honours thesis/research project marks are available, the coursework marks should be included in the GPA calculation and the thesis/research project mark used to calculate Research Potential. If only a single honours result is available, this should only be used to calculate Research Potential and excluded from calculating the GPA.**

The score is out of 7, and is derived by calculating the average of the course grades where:

Fail = 0  
 Pass = 4  
 Credit = 5  
 Distinction = 6  
 High Distinction = 7

As some other universities provide GPAs out of 4 or other numbers, a conversion table is provided to Coordinators/Conveners to convert scores to those used at ANU. All *academically relevant* courses taken from the second year of study onwards should be included i.e. do not include religion or sports courses. The units for each course or credit hours must be taken into account when calculating the GPA.

*Note that the excel spreadsheet provided by the College calculates both a GPA on a 7 point and a 10 point scale so should be used for these calculations.*

- **Masters GPA**

If the applicant has a graded postgraduate degree, this must be taken into account as it will modify the standardised academic score for the student. All coursework courses should be included in the calculation; do not include a research thesis course grade, as this will be included in the calculation for the Research Potential mark. The final GPA calculation should be a weighted average of the relevant undergraduate and postgraduate GPA's (i.e. a Bachelor's degree would contribute 2 \* a 1 year Master's degree or the same as a 2 year Master's degree; 2 years full time study compared with 1 year or 2 years respectively).

*Note that the excel spreadsheet provided by the College calculates the appropriate weighted average and should be used for these calculations.*

- **Graduate Diploma or Graduate Certificate GPA**

The final weighted GPA calculation should include all degrees undertaken that are relevant to the research area. Graduate Diplomas are normally 1 year FTE, Graduate Certificates 0.6 months and should be weighted accordingly. (i.e. a Bachelor's degree would contribute 2 \* a Graduate Diploma or 4 \* a Graduate Certificate; 2 years full time study compared with 1 year or 6 months respectively).

*Note that the excel spreadsheet provided by the College calculates the appropriate weighted average and should be used for these calculations.*

## Standardised Academic Score

The standardised academic score can be calculated from the GPA in one of two ways:

- 1) Use the 10 point GPA rather than the 7 point GPA for the final GPA calculation, in which case SAS = final GPA.
- 2) If there are no fail grades in the academic record then:  
$$\text{SAS} = 2 * \text{GPA}_{7-4}$$

*Note that if the academic record is not recent then it is discounted as described under Ranking Score below.*

- **Research Potential**

- The Research Potential mark (calculated out of 10) is initially based on the candidate's most recent graded thesis mark (divided by 10, so that an 85% thesis mark converts to an initial Research Potential of 8.5), which will typically be an Honours or Master's thesis.
- If the thesis or thesis equivalent is ungraded, then the base research potential mark is 8.0 unless a higher ANU equivalent mark of 8.5 (excellent thesis, on par with top 25% cohort at ANU) or 9.0 (outstanding thesis, on par with top 5% cohort at ANU) is recommended and justified using one of the following assessment options .
  - For an ANU MPhil thesis, the examiners responses to the grading criteria and the content of their reports.
  - For other ungraded theses, a mark can be proposed following an assessment of the thesis using the College honours criteria by at least two independent academics Each assessor must provide a suitably detailed report addressing the honours marking criteria and justification of the mark they award.
- If the thesis is graded in an A+, A, A- system (many NZ universities), the following conversion should be used: A+ = Base RP of 9.0; A = Base RP of 8.5; A- = Base RP of 8.0.
- *Note that if the thesis has been marked on a different scale from an ANU thesis, for example the HD equivalent in the UK system is > 70%, then the thesis mark should be rescaled. Contact the College HDR coordinator if assistance is required.*

The Research Potential mark may be boosted by the following **Bonus Points** (up to a maximum of 1.0 bonus point).

- Publications:
  - Scholarly publications (add between 0.0 and 0.1 for each publication relevant to study, up to a maximum of 0.8).
    - **Bonus points for publications under this scheme are usually only applied for publications in international peer-reviewed outlets.** An exception may be justified if the research topic has only local relevance.
    - The quality of the publication and journal, and the contribution of the applicant should be considered in awarding bonus points and the expectation is that a bonus of 0.1 will only be applied where the applicant has made a major contribution to a high quality publication.
  - Where an applicant has co-authored papers and is not first or senior author, it is usual to award 0.05 bonus point – unless there is evidence of major contribution.
  - If a publication has been considered as the "thesis equivalent", exclude this publication from the bonus point calculation.

- Work Experience:
  - Relevant work experience (add between 0.0 and 0.1 for each year of full time work, up to a maximum of 0.5). Caution should be applied to the addition of bonus points where the work is technical in nature with little evidence of independence.
  - **Do NOT include work undertaken during full-time study period** (i.e. if applicant was a student whilst working).
  
- Prizes and Awards:
  - Awards for study that indicate exceptional research potential (add up to 0.1 for a major award, up to a maximum of 0.5). Minor awards, such as Academic achievement awards, Dean's Award, Certificates of Participation, Summer Research Scholarships, and Honours scholarships, should not be included.
  - Include competitive awards (i.e. where no scholarship / prize would be awarded if there were no students worthy of that award)
  - Include prizes for Best presentation / poster at International conferences only – not National conferences.
  - Justification as to why an award is eligible for allocating a bonus point must be clearly articulated in the Candidate Summary template.
  - Bonus points should only be given where evidence of the award being granted is included in the application or validated online (i.e. not just based on comments in the C.V)
  
- Patents:
  - A patent that has been granted after an examination process by a government agency (relevant to the applicant's proposed research field; add up to 0.1 for each patent, up to a maximum of 0.2).

\*In the case of a University Medal (for undergraduate students), or the Postgraduate Medal for Academic Excellence (for postgraduate students) winners, if the research potential score after all additional bonuses are applied is less than 9.5, then the default 'Medal' research potential score of 9.5 should be used (with no additional bonus points).

Conveners are required to provide detailed justification for all bonus points and any deviation from the thesis mark.

- **Ranking Score**

Provide an overall Ranking Score (to two decimal places), which should be the average of the SAS and Research Potential score *unless the academic record is discounted as described below.*

*Academic records between 5 years and 10 years old are discounted as follows: where the academic record is more than 5 years old there would be a 40/60 weight applied between Standardised Academic Score and Research Potential Score; where the academic record is more than 10 years old there will be a 20/80 weight applied between Standardised Academic Score and Research Potential Score. Where there is recent evidence of research potential and the academic record is more than 10 years, the research potential should be used alone.*

*Alternative example: If the UG academic record is more than 10 years old, but the PG academic record is more than 5 years old exclude the UG academic record from the calculation of the SAS and apply the 40/60 weight between the Standardised Academic Score calculated from the post-graduate transcript and Research Potential score.*

- **Ranking:**

Is initially based on ranking score:

- Ranking Score

When ranking students with identical ranking scores – sort by:

- Research Potential
- Thesis Equivalent mark, plus bonus points for publications

- Honours Mark
- Then referee reports

## **HDR Scholarship Committee Ranking Meeting**

The Ranking Meeting considers documentation as described above, and will adjust scores if necessary based on consideration and discussion of the complete applications. Subsequently, a revised ranking order will be produced and the scholarships distributed in the order of merit.

## **English language requirements**

All applicants, whether domestic or international, must provide evidence that their English language ability meets the minimum requirements for admission (see ANU policy: <http://students.anu.edu.au/applications/english.php>).

Applications can be recommended to the HDR Scholarship Committee if the English language requirement has not yet been met, however a full offer of admission and scholarship cannot be made until all requirements have been satisfied.

## **Academic Networks**

Formerly known as Graduate Research Fields, the College of Science have 10 Academic Networks, each overseen by a Convener:

### College of Science:

- Astronomy & Astrophysics
- Biomedical Science & Biochemistry
- Chemistry
- Earth Sciences
- Environment & Resource Management
- Evolution, Ecology & Genetics
- Mathematical Sciences
- Physics
- Plant Sciences
- Science Communication

## Appendix A:

### EXAMPLE “CANDIDATE SUMMARY SHEET”

#### KEY

▲ Administrator fields (pre-populated from spreadsheet)

★ Academic fields (manual)

1. General (complete for all candidates)							
<b>Family Name:</b>	▲ Smith			<b>Given Name:</b>	▲ Sam		
<b>College:</b>	▲ xxx	<b>School/Centre:</b>	▲ xxx	<b>Program Code:</b>	▲ 9xxx	<b>UID:</b>	▲ 1234567
<b>Degrees/Grades</b> <small>Provide Qualification &amp; Year; Uni Name; GPA/Overall Mark (or Grade/Mark for honours)</small>	<b>UG:</b> ▲ BSc, University of xxxxx, Country, (2016), GPA: 6.88 <b>Honours:</b> ▲ NA <b>PG:</b> ▲ MSc (Mathematics), University of xxxxx, Country, (2018), GPA: 6.78						
<b>Thesis Proportion, Quality &amp; Language</b>	★ Ungraded (12,000 word) MSc thesis that comprised 6 months research component (24 units equivalent). Thesis written in English.						
<b>Prizes &amp; Awards</b>	▲ International Awardee of “Impact to Science” prize (\$2,000) from the Academy of Science, UK (Prize certificate included in application). This is a competitive National prize awarded from >500 submissions to the best PhD student application. <b>Bonus points awarded - 0.1</b>						
<b>Publications</b>	★ One first author research publication in Excellent/good/mediocre journal (BP 0.1) and two co-authored publications in Excellent/good/mediocre journals with contribution undefined (BP 0.05 overall). <b>Bonus points awarded - 0.15.</b>						
<b>Recent Experience</b>	▲ Research Assistant (2020)			★ 6 months undertaking independent research examining XXXX at University of xxxxx. <b>Bonus points awarded - 0.05.</b>			
<b>Referees</b>	★ Three highly supportive referee reports received <b>A Prof Reich</b> (U Hamburg), ranked >5%; <i>“Sam Smith is the best student I have supervised in my 5-year career”</i> <b>Prof Stuber</b> (U Munich, international leader in field), ranked Abs Best; <i>“His background knowledge and analytical and writing skills are second to none”</i> <b>Dr Cowan</b> (Cornell U) ranked Abs Best, <i>“an unmatched talent for research”</i>						
<b>H1 Equivalence</b>	★ Master’s thesis was independently assessed as H1 Honours equivalent (82%) by ANU academics (reports appended to application).						

**2. General Discussion points**

★ **Base RP score = 8.2.** Awarded based on consensus / averaged thesis mark awarded by independent ANU assessors (reports provided in application),  
 Bonus points awarded for prize (0.1), publications (0.15) and work experience (0.05), as detailed above.

**3. Admission**

<b>Status:</b>	▲ ATSI - N	▲ Commenced date - NA	<b>Scholarships:</b>	▲ Applied for - AGRTP, URS
	▲ Part-time - N	▲ Institution transferred from - NA		▲ Previously unsuccessful - N
	▲ External - Y	▲ Upgraded from MPhil to PhD - N		
<b>Total EFTSL consumed:</b>	▲ NA		<b>Current Scholarships:</b>	▲ Internal - NA; External - NA

**4. Non-standard Admission**

★ External status requested due to personal caring responsibilities until late 2021 only.

**5. Topic, Supervision, & Support (complete for all candidates)**

<b>Thesis Topic:</b>	▲ Working on some great Science.
<b>Proposed / Actual Supervisor:</b>	▲ J. Johnson.

**6. College Allocation, Scoring, Ranking, & Category**  
 (complete for all candidates, selecting one of the appropriate ranking categories below)

SAS Standardised Academic Score	RPS Research Potential Score	Combined Ranking Score	College Initial Rank	College Final Rank (Incorporating reordering)	Out of: <i>(total number of candidates assessed)</i>
▲ 9.66	▲ 8.50	▲ 9.08	★ X	★ X	★ X

Category: Select one of the below ★

<input type="checkbox"/>	INTERNATIONAL	<input type="checkbox"/>	ALLOCATED	<input type="checkbox"/>	EXCEPTION
<input type="checkbox"/>	DOMESTIC	<input type="checkbox"/>	NOMINATED		

## Appendix B:

### CONVERSIONS TO ANU EQUIVALENT 7 POINT GPA

All grading information on international grading systems has been taken from the Country Education Profiles on the Australian Education International web-site <https://aei.dest.gov.au/AEI/CEP/Default.htm> and is current as at June 2023. The conversions should be used with caution as individual universities can deviate from the standard scheme. If a transcript does differ from the conversion table for that country, please contact the College Office ([hdr.shm@anu.edu.au](mailto:hdr.shm@anu.edu.au)) for assistance with conversion if required.

In most cases there is no distinction between high/low HD because the ANU does not make this distinction. However when a grade appears on the border between ANU grades e.g. ECTS B ~ HD/D, then a GPA between the two is proposed (i.e. GPA 6.5 in the case outlined).

The conversion takes into account where possible information on whether specific countries have low or high-marking systems. Examples of low-marking systems are (in general) India, Pakistan and Vietnam.

When calculating a GPA, all academic courses after the first year of study should be considered (some countries include non-academic subjects e.g. physical education and these should be excluded from the calculation). The calculation should be based on the GPA for each course and the credits/units for the course.

As an example, a GPA for the following four courses would be calculated as  $78.5/12 = 6.54$ :

ECTS Grade	Credits/Units	ANU Class.	ANU GPA	GPA x Credits
A	3	HD	7	21
C	4	D	6	24
A	2	HD	7	14
B	3	HD/D	6.5	19.5
	Total Credits			Total
	12			78.5

Note that quality of the university should also be taken into account when considering applicants, and the conversions are only to be used in conjunction with a thorough assessment of all aspects of the application and are a guide only.

## Bangladesh

Marks	Grade	4 pt GPA	ANU Class.	ANU GPA
80-100	A+	4	HD	7
75-79	A	3.75	HD	7
70-74	A-	3.5	HD/D	6.5
65-69	B+	3.25	D	6
60-64	B	3	D	6
55-59	B-	2.75	Cr	5
50-54	C+	2.5	Cr	5
45-49	C	2.25	P	4
40-44	D	2	P	4
<40	F	0	N	0

## Belgium

Percentage	Range	ANU Class.	ANU GPA
90-100	18-20	HD	7
80-89	16-17	D	6
70-79	14-15	Cr	5
60-69	12-13	P	4
0-59	0-11	N	0

## Bhutan

Grade	Grade (alternate)	Percentage	Classification	ANU Class.	ANU GPA
A	A+	80-100	Outstanding Performance	HD	7
B	A, A-	70-79	Very Good Performance	D	6
C	B+, B	60-69	Good Performance	Cr	5
D	B-, C	50-59	Satisfactory Performance	P	4
F	F	<50	Fail	N	0

Percentage	Classification	ANU Class.	ANU GPA
75-100	Distinction	HD	7
60-74	First	D	6
50-59	Second	Cr	5
40-49	Third/Pass	P	4
<40	Fail	N	0

## Brazil

Marks	Classification	ANU Class.	ANU GPA
9 – 10	SS Superior	HD	7
7 – 8.9	MS médio	D	6
5 – 6.9	ME médio	Cr	5
3 – 4.9	MI médio inferior	P	4
0 – 2.9	II inferior	N	0

Marks	Classification	ANU Class.	ANU GPA
9 – 10	excelente	HD	7
7 – 8.9	Bom or muito bom	D	6
5 – 6.9	regular	Cr	5
3 – 4.9	deficiente	P	4
0 – 2.9	Insuficiente or mau	N	0

Grade	Classification	ANU Class.	ANU GPA
A	Outstanding	HD	7
B	Good	D	6
C	Regular	Cr/P	4.5
D	Insufficient	N	0
FF	Lack of attendance	N	0

## Canada

Cut-offs and grades vary between universities: most transcripts include a grading system explanation.

## Chile

Marks	Classification	ANU Class.	ANU GPA
6 – 7	Muy bueno	HD	7
5 – 5.9	bueno	D	6
4 – 4.9	suficiente	P/Cr	4.5
3 – 3.9	insuficiente	N	0

## China

Mark	Grade	Classification	ANU Class.	ANU GPA
90-100	A	Excellent	HD	7
80-89	B	Very Good	D	6
70-79	C	Good	Cr	5
60-69	D	Pass	P	4
<60	F	Fail	N	0

Another common grading system (check the transcript to see which one is used).

Mark	Grade	Classification		ANU Class.	ANU GPA
85-100	A	Excellent		HD	7
70-84	B	Good	78-84	D	6
			70-77	Cr	5
60-69	C	Pass/Satisfactory		P	4
<60	D	Fail		N	0

## Colombia

Marks	Classification	ANU Class.	ANU GPA
4.6 – 5.0	Extremely High	HD	7
4 – 4.59	Excellent	D	6
3.50 – 3.99	Good	Cr	5
3 – 3.49	Sufficient	P	4
0 – 2.99	Failure	N	0

## European – ECTS

ECTS Grade	Marks	Classification	ANU Class.	ANU GPA
A	30 – 30 laude	Excellent	HD	7
B	27 – 29	Very Good	HD/D	6.5
C	24 – 26	Good	D	6
D	19 – 23	Satisfactory	Cr	5
E	18	Sufficient	P	4
F, FX	0-13 / 14-17		N	0

ECTS grade A is top 10% of students; grade B is next 25%. At ANU ~20% of students achieve an HD. Thus it is proposed that the ANU equivalent of B should be between HD and D i.e. GPA 6.5.

## Egypt

Percentage	ANU Class.	ANU GPA
85-100	HD	7
75-84	D	6
65-74	Cr	5
50-64	P	4
<50	N	0

## Ethiopia

Grade	GPA (4 point)	Percentage	Classification	ANU Class.	ANU GPA
A	4	85-100	Excellent	HD	7
B	3	70-84	Good	D	6
C	2	60-69	Satisfactory	Cr	5
D	1	50-59	Unsatisfactory	P	4
F	0	<50	Fail	N	0

## Fiji

Mark	Grade	Classification	ANU Class.	ANU GPA
80-100	A	Distinction	HD	7
65-79	B	Credit	D/Cr	5.5
50-64	C	Pass	P	4
<50	F	Fail	N	0

## Finland

Mark	Classification	ANU Class.	ANU GPA
5	Excellent	HD	7
4	Very Good	D	6
3	Good	Cr	5
2	Very Satisfactory	Cr/P	4.5
1	Satisfactory	P	4
0	Failure	N	0

## France

Classification	Marks	ANU Class.	ANU GPA
Très bien – outstanding	16-20	HD	7
Bien – very good	14-15	D/HD	6.5
Assez bien – good	12-13	Cr/D	5.5
Passable - pass	10-11	P	4

Note: France has a low-marking system. Marks above 16 are rare. The conversion scheme takes this into account to some extent.

## Germany

Grade (max 15)	Grade (4 point)	Classification	ANU Class.	ANU GPA
12.5-15	<1.49	Very good	HD	7
9.5-12.49	1.50 – 2.49	Good	D	6
6.5-9.49	2.50 – 3.49	Satisfactory	Cr	5
3.5-6.49	3.50 – 4.00	Pass	P	4
<3.00	>4.00	Unsatisfactory	N	0

## Ghana

University of Ghana	University of Science & Technology	Grade	ANU Class.	ANU GPA
A	A+	70-100	HD	7
B+	B	60-69	D	6
B-	C	50-59	Cr	5
C	D	40-49	P	4
D, E	E	<40	N	0

University of Cape Coast	Grade	ANU Class.	ANU GPA
A	70-100	HD	7
B+	60-69	D	6
B	50-59	Cr	5
C	45-49	P	4
D, E	<44	N	0

## India

Mark	Classification	ANU Class.	ANU GPA
>=70	First with Distinction	HD	7
60-69	First	D	6
45-59	Second	Cr	5
33-44	Third/pass	P	4
<33	Fail	N	0

Grade (NITT)	Grade	Grade (IIT)	Classification	ANU Class.	ANU GPA
S	A+	AA / AP	Outstanding	HD	7
A	A	AB	Excellent	HD	7
B	A-	BB	Very Good	D	6
C	B+	BC	Good	D	6
	B		Above Average	D/CR	5.5
D	B-	CC	Average	Cr	5
E	C+	CD	Satisfactory	P	4
F	C	DD	Border line	P	4
	F	FR	Fail	N	0

GPA	Grade	Classification	ANU Class.	ANU GPA
10	A	Outstanding/first	HD	7
9	A-	Excellent/ First Class	HD	7
8	B	Very Good/First Class	D	6
7	B-	Good/Second	D	6
6	C	Average/Second	Cr	5
5	C-	Third/Pass/Below Average	P	4
4	D	Third/pass/marginal	P	4
2	E	Fail	N	0

## Indonesia

Grade	GPA	Classification	ANU Class.	ANU GPA
A	4	Excellent	HD	7
B	3	Good	D	6
C	2	Pass, Satisfactory	Cr	5
D	1	Conditional Pass	P	4
E/F	0	Fail	N	0

## Iran

Grade	GPA	Grade	Classification	ANU Class.	ANU GPA
A	4	17-20	Excellent	HD	7
B	3	14-16	Good	D	6
C	2	12-13	Average	Cr	5
D	1	10-11	Pass	P	4
F	0	0-9	Fail	N	0

## Iraq

Marks	Classification	ANU Class.	ANU GPA
90-100	Excellent	HD	7
80-89	Very Good	HD	7
70-79	Good	D	6
60-69	Medium/Average	Cr	5
50-59	Pass	P	4
<50	Fail	N	0

Science programs are graded harshly compared with social sciences/humanities with only a small proportion of students graduating with an average  $\geq 80\%$ , so it is proposed that all science grades  $>80$  are equivalent to HD.

## Italy

ECTS	Grade	Classification	ANU Class.	ANU GPA
A	30	Excellent	HD	7
B	27-29	Very Good	HD/D	6.5
C	24-26	Good	D	6
D	19-23	Satisfactory	Cr	5
E	18	Sufficient	P	4
F, FX	<18	Fail	N	0

See explanation at ECTS table for B ~ 27-29 ~ 6.5

## Japan

Marks	Classification	ANU Class.	ANU GPA
90 - 100	Yu (Excellent) or Shu (Outstanding)	HD	7
80 - 89	Yu (Excellent)	D	6
70-79	Ryo (Good)	Cr	5
60-69	(Ka) Pass	P	4
< 60	Fuka (Fail)	N	0

## Jordan

Grade	GPA (4 point)	Marks	ANU Class.	ANU GPA
A+	4.00		HD	7
A	3.75	86-100	HD	7
A-	3.50		D	6
B+	3.25		D	6
B	3.00	76-85	D	6
B-	2.75		Cr	5
C+	2.50		Cr	5
C	2.25	60-75	Cr	5
C-	2.00		P	4
D+	1.75		P	4
D	1.50	50-59	P	4
F	<1.50	<50%	N	0

Note: Jordan has a high-marking system. The conversion scheme takes this into account to some extent.

## Republic of Korea

Letter	Numerical Grade	Marks	Classification	ANU Class.	ANU GPA
A+ / A0	4.5	95-100	Excellent	HD	7
A	4.0	90-94			7
B+	3.5	85-89	Good	D	6
B	3.0	80-84			6
C+	2.5	75-79	Fair/Average	Cr	5
C	2.0	70-74			5
D+	1.5	65-69	Inferior Pass	P	4
D	1.0	60-64			4
F	0	<60	Fail	N	0

Letter	Numerical Grade	Marks	Classification	ANU Class.	ANU GPA
A+	4.3	90-100	Excellent	HD	7
A	4.0				7
A-	3.7				7
B+	3.3	80-89	Good	D	6
B	3.0				6
B-	2.7				6
C+	2.3	70-79	Fair/Average	Cr	5
C	2.0				5
C-	1.7				5
D+	1.3	60-69	Inferior Pass	P	4
D	1.0				4
D-	0.7				4
F	0	<60	Fail	N	0

## Malaysia

Letter	Numerical Grade	Marks	ANU Class.	ANU GPA
A	4.00	70-100	HD	7
A-	3.67-3.7			7
B+	3.30-3.33		D	6
B	3.00	60-69		6
B-	2.67-2.70		Cr	5
C+	2.30-2.33			5
C	2.00	50-59	P	4
C-	<2.00	<50	N	0

## Mexico

Marks	Classification	ANU Class.	ANU GPA
10 or 100	Excelente	HD	7
9 or 90	Muy Bien	D	6
8 or 80	Bien	D/Cr	5.5
7 or 70	Regular	Cr	5
6 or 60	Suficiente	P	4
5 or 50	No acreditada	N	0

Marks	Classification	ANU Class.	ANU GPA
10 or 100	Muy Bien	HD	7
8 or 80	Bien	D/Cr	5.5
6 or 60	Suficiente	Cr/P	4.5
5 or 50	No acreditada	N	0

## Nepal

Grades (BSc)	Grades (MSc)	ANU Class.	ANU GPA
A / A-	A	HD	7
B+	A-	HD/D	6.5
B / B-	B+	D	6
C+	B	D/Cr	5.5
C / C-	B- / C+	Cr	5
D+ / D	C	P	4

## Netherlands

Marks	Classification	ANU Class.	ANU GPA
10	Uitmuntend - Excellent	HD	7
9	Zeer goed - Very Good	HD/D	6.6
8	Goed - Good	D	6
7	Ruim Voldoende - Very Satisfactory	Cr	5
6	Voldende - Pass	P	4
<5	Bijna Voldoende - Fail	N	0

## Nigeria

Grade	Grades	GPA	Percentage	Classification	ANU Class.	ANU GPA
A	5	4.40 – 5.00	70-100	First Class	HD	7
B	4	3.50 – 4.39	60-69	2 <sup>nd</sup> Class Upper	D	6
C	3	2.40 – 3.49	50-59	2 <sup>nd</sup> Class Lower	Cr	5
D	2	1.50 – 2.39	40-49	Third Class	P	4
E, F	<1	<1.49	<40	Fail	N	0

**Pakistan** – Some universities still use the old system, consider the grading information on the transcript when determining to use old or new system.

### New system

Mark1	Mark 2	Grade	Classification	ANU Class.	ANU GPA
90-100	80-100	A or AA	Distinction/Excellent	HD	7
85-89		B+ or BA	First/Very Good	HD	7
80-84	65-79	B or BB	First/ Good	D	6
75-79		C+ or CB	Second/Fairly Good	D	6
70-74	50-64	C or CC	Third/Average	Cr	5
65-69		D+ or DC	Fair	Cr	5
60-64	40-49	D or DD	Pass	P	4
< 60	< 40	E or F	Fail	N	0

Marks for each classification vary widely. Need to use e.g. fail mark or descriptors to determine which scheme.

### Old system

Mark	Classification	ANU Class.	ANU GPA
>=75	Distinction/ Honours	HD	7
60-74	I	D	6
45-59	II	Cr	5
33-44	III	P	4
<33	Fail	F	0

## Philippines

Grade	Grade	Marks	Classification	ANU Class.	ANU GPA
A	1.00	95-100	Excellent	HD	7
	1.25			HD	7
	1.50	90-94	Very Good	D	6
	1.75			D	6
B	2.00	85-89	Good	Cr	5
	2.25			Cr	5
	2.50	80-84	Fair	P/Cr	4.5
	2.75			P	4
C	3.00	75-79	Pass		4
D, F	>=4	<75	Fail	N	0

## Poland

Grade	Classification	ANU Class.	ANU GPA
5.0	Very Good	HD	7
4+/4.5	Good Plus	D	6
4.0	Good	D	6
3+ / 3.5	Satisfactory Plus	Cr	5
3	Satisfactory	P	4
2	Fail	N	0

## Portugal

Grade	Classification	ANU Class	ANU GPA
20	Muito Bom com distinção e Honor (Very Good with distinction and honours)	HD	7
18-19	Muito Bom com distinção (Very Good with distinction)	HD	7
16-17	Bom com distinção (Good with distinction)	D	6
14-15	Bom (Good)	Cr	5
10-13	Suficiente (Satisfactory)	P	4
0-10	Insuficiente (Fail)	F	0

## Romania

Grade	Classification	ANU Class.	ANU GPA
10	Excelent (Excellent)	HD	7
9		HD	7
8	Bun (Good)	D	6
7		D	6
6	Suficient (Sufficient)	Cr	5
5		P	4
<5	Fail	N	0

## Russia

Grade	Classification	ANU Class.	ANU GPA
5	Excellent	HD	7
4	Very Good	D	6
3	Pass	P/Cr	4.5
< 3	Unsatisfactory / Fail	N	0

## Saudi Arabia

Grade	4 pt GPA	5 pt GPA	Marks	Classification	ANU Class.	ANU GPA
A+	4	5	95-100	Exceptional	HD	7
A	3.75	4.5	90-94	Excellent	HD	7
B+	3.50	4	85-89	Superior	D	6
B	3.0	3.5	80-84	Very Good	D	6
C+	2.5	3	75-79	Above	Cr	5
C	2.0	2.5	70-74	Good	Cr	5
D+	1.5	2	65-69	High Pass	P	4
D	1	1.5	60-64	Pass	P	4
F	0	0	<60	Fail	N	0

**Singapore** – A number of different scales are used, the example below is NUS.

GPA	Grade	Classification	ANU Class.	ANU GPA
>=4.5	A+, A, A-	First Class Honours	HD	7
4.0 – 4.49	B+	Honours 2A	D	6
3.5 – 3.99	B	Honours 2B	Cr/D	5.5
3.2 – 3.49	B-	Third	Cr	5
2.0 – 3.19	C+, C	Pass	P	4
<2.0	D, F	Fail	N	0

GPA	Classification	ANU Class.	ANU GPA
>=3.20	Pass with Merit	HD	7
2.00-3.19	Pass	P/Cr/D	6
<2.00	Fail	N	0

### South Africa

Marks	Grade	Classification	ANU Class.	ANU GPA
75-100	A	Class I	HD	7
70-74	B	Class II, Division 1 (or 2A)	D	6
60-69	C	Class II, Division 2 (or 2B)	Cr	5
50-59	D	Class III	P	4
<50	F	Fail	N	0

### Spain

Grade	Classification		ANU Class.	ANU GPA
10	Sobresaliente con Matricula de Honor	Distinction with	HD	7
9.0-9.9	Sobresaliente	Distinction	D	6
7.0-8.9	Notable	Very good	Cr	5
5.0-6.9	Aprobado	Good	P	4
<4.9	Suspense	Fail	N	0

## Sri Lanka

Grade	Marks	Classification		ANU Class.	ANU GPA
A	70-100	Excellent		HD	7
B	55-69	Good	62-69	D	6
			55-61	Cr	5
C	40-54	Pass		P	4
D/ E	< 39	Fail		F	0

If grade but not mark is provided B ~ GPA 7

Grade	GPA	Marks	Classification	ANU Class.	ANU GPA
A+	4.0	90-100	Superior	HD	7
A	4.0	80-89			7
A-	3.7	70-79	Meritorious	D	6
B+	3.3	65-69			6
B	3.0	60-64			6
B-	2.7	55-59	Adequate	Cr	5
C+	2.3	50-54			5
C	2.0	45-49			5
C-	1.7	40-44	Minimal	P	4
D+	1.3	35-39			4
D	1.0	30-34			4
F	0	0-19	Fail	F	0

Grade	GPA	ANU Class.	ANU GPA
A+	4.5	HD	7
A	4.0	HD	7
B+	3.5	D	6
B	3.0	D	6
C+	2.5	Cr	5
C	2.0	Cr	5
D+	1.5	P	4
D	1.0	P	4
E	0	N	0

## Switzerland

Grade	Classification	ANU Class.	ANU GPA
6	Summa cum laude	HD	7
5.5	Insigni cum laude	HD/D	6.5
5	Magna cum laude	D	6
4.5	Cum laude	Cr	5
4	Rite	P	4
<4	Fail	N	0

Grade	Classification	ANU Class.	ANU GPA
10	Sehr gut – Very Good	HD	7
9		HD/D	6.5
8	Gut – Good	D	6
7		CR	5
6	Genügend – Fair /	P	4
<5	Ungenügend – Poor/Fail	N	0

## Syria

Marks	Classification	ANU Class.	ANU GPA
95-100	Honour	HD	7
85-94	Distinction	HD/D	6.5
75-84	Very Good	D	6
65-74	Good	Cr	5
60-64	Pass	P	4
<60	Fail	F	0

**Taiwan – Pass mark for undergraduate courses is 60% and 70% for postgraduate.**

For undergraduate degree

Grade	Mark		ANU Class.	ANU GPA
A	80-100		HD	7
B	70-79	75-79	D	6
		70-74	Cr	5
C	60-69		P	4
D	<60		F	0

If grade but not mark is provided B ~ 5.5

For postgraduate degree

Grade	Mark	ANU Class.	ANU GPA
A	93-100	HD	7
A	85-92	D	6
B	78-84	CR	5
B	70-77	P	4
B	<70	F	0

\* If only grade but not mark is provided A ~ GPA 6.5, B ~GPA 5

## Thailand

Grade	GPA	Classification	ANU Class.	ANU GPA
A	4	Excellent	HD	7
B+	3.5		D	6
B	3	Good	D/Cr	5.5
C+	2.5		Cr	5
C	2	Fair	P	4
D+	1.5		N	0
D	1	Poor		
F	0			

A cGPA of 2.0 is required for a pass in the degree as a whole so suggest this as the pass for the course as this is not explicitly stated.

## Turkey

Marks	Marks (Var1)	Marks (Var2)	Marks (Var 3)	Classification	ANU Class.	ANU GPA
9 - 10	17 – 20	85-100	90 -100	Pek iyi/ very good	HD	7
7 – 8	14 – 16	65-84	70-89	Yiyi/ good	D	6
5 - 6	10 - 13	50-64	60-69	Orta/ average	Cr	5
			50-59	Gecer/ passing	P	4
0 - 4	0-49	0-49	0-49	Gecmez/failure	N	0

Align both marks and descriptors to determine scheme

Grade	Classification	ANU Class.	ANU GPA
AA	Excellent	HD	7
BA	Good - Excellent	HD/D	6.5
BB	Good	D	6
CB	Good - Satisfactory	D/Cr	5.5
CC	Satisfactory	Cr	5
DC	Satisfactory – Low Pass	Cr/P	4.5
DD	Low Pass	P	4
FF	Fail	N	0

Particularly transcripts from Istanbul.

**UK** – have a low marking system compared to Australia.

Marks	Classification	ANU Class.	ANU GPA
70-100	Class I	HD	7
60-69	Class II, Division 1	D	6
50-59	Class II, Division 2	D/Cr	5.5
40-49	Class III	Cr	5
35-39	Pass	P	4
<35	Fail	N	0

## USA

Grade	GPA	Classification	ANU Class.	ANU GPA
A	4	Excellent	HD	7
B	3	Good	D	6
C	2	Average	Cr	5
D	1	Pass	P	4
F	0	Fail	N	0

**Vietnam**

<b>Grade</b>	<b>Classification</b>	<b>Classification</b>		<b>ANU Class.</b>	<b>ANU GPA</b>
9-10	Xuat sac	Excellent		HD	7
7-8.9	Kha	Good	8.0 -8.9	HD	7
			7.0 -7.9	D	6
5-6.9	Trung binh	Fair/Pass	6.0 -6.9	CR	5
			5.0 – 5.6	P	4
0-4.9	Kem, khong	Fail		N	0
D	Dat	Pass (as in			

Note: Vietnam has a low-marking system. Grades above 7 are rare. The conversion scheme takes this into account to some extent.

## Appendix C:

### DOMESTIC SCORE CONVERSION TABLE

There are a number of different grading systems in operation in the University sector. In order to obtain a uniform grading for all applicants, please use the conversion tables below.

Count the number of courses for which each grade was obtained and calculate the average score, taking account of courses of different value or duration (e.g. 6 units/12 units; over 1 semester/over 2 semesters).

- Include all courses AFTER the first year of study and prior to the Honours year for both single and combined degrees
- Do NOT exclude first year level courses taken after the applicant's first year at University
- For applicants with more than one undergraduate degree, score the record for only one degree, choosing that which is most relevant to the proposed research program (using the method outlined above)

**Aust. Catholic U, Bond U, Canberra U, Central Qld U, Charles Sturt U, Griffith U, James Cook U, Monash U, U New England, U Newcastle, UNSW, RMIT, U South Australia, Southern Cross U, Swinburne U, Sydney U, U Technology Sydney, Wollongong U:**

	HD	D (D1, DN)	C (CR)	P (T,S,Z) (P1 & P2, PA, PS)	N (F, NP, XX,CP,RZ,Z, NN,PG,PT,PC, FL,F1,F2)	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**ANU, Deakin U, Flinders U, U Tasmania, Northern Territory U, Victoria U Tech, Murdoch U; UWA post 1997:**

	HD	D (DN)	CR	P (P1,P2, X)	N (N1,N2,CP,PC,PT,F)	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**U Adelaide (For transcripts prior to and including 1994; score a straight D record at 10):**

	D	Cr	P1	P2	N	
10 PT GPA	9	6	4	3	0	Av. score
7 PT GPA	6.5	5	4	3.5	0	
Number						

**U Adelaide (For transcripts from 1995):**

	HD	D	Credit	Pass D1 & D2	Fail	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**Curtin U:**

	9 & 8	7	6	5	F	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**Edith Cowan U:**

	A(Distn)	B(Credit)	C+(Pass)	C(Pass)	N(Fail)	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**LaTrobe U, Macquarie U:**

	A	B	C	D (CQ)	N, F	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**Melbourne U:**

	A H1	B H2A & H2B	C H3	D P	E	N N	
10 PT GPA	10	8	6	4	3	0	Av. score
7 PT GPA	7	6	5	4	3.5	0	
Number							

**Queensland U:**

	7	6	5	4 & 3	2 & 1	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**Queensland U Technology:**

	7	6	5	4	3, 2 & 1	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**U Southern Qld:**

	HD	A	B	C	F	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**U Western Australia: (pre 1997) If post 1997 use ANU conversion table)**

	A+	A	B+	B	C+	C	N	
10 PT GPA	10	9	8	6	5	4	0	Av. score

7 PT GPA	7	6.5	6	5	4.5	4	0	
Number								

**U Western Sydney:**

	H	D	C	P,T,S,Z	F,U,E	
10 PT GPA	10	8	6	4	0	Av. score
7 PT GPA	7	6	5	4	0	
Number						

**Otago, Auckland:**

	A+, A, A-	B+, B	B-, C+	C, C-, Comp Pass/Marginal Pass	Wdn etc	D/E	
10 PT GPA	10	8	6	4	0	0	Av. score
7 PT GPA	7	6	5	4	0	0	
Number							

**Victoria University of Wellington (post 1990):**

	A+, A, A-	B+	B, B-	C+, C, G, H	Q, V, U, WX, WD	D,E, F	
10 PT GPA	10	8	6	4	0	0	Av. score
7 PT GPA	7	6	5	4	0	0	
Number							

**Ballarat:** has eight result categories (not specified) with no standard numeric equivalence.